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LANGUAGE CHECKLIST

# French Syllabus Checklist

Tick off what you can do, and find the course and chapter that teaches it.

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# French Syllabus Checklist

What you can learn here, and where

## ✅ Your French Checklist

*This page lists what the French courses on this site teach, as things you can do. Tick an item when you can do it, and use the last column to find the course and chapter that teaches it. Print the PDF to keep a copy that you can tick with a pen.*

HOW TO USE THIS PAGE

The sections follow the order of the courses: **sounds and spelling**, **everyday situations** (French Basic Conversation 1 to 4), and the **grammar track** (French Grammar 1 to 4). The level tags in the headings (A1 to B2) are rough guides on the European scale, not promises. Ticks on the website are not saved when you leave the page, so the printable PDF is the way to keep your progress.

## 1. Sounds and spelling

French spelling and sound often disagree. These items cover the sound system and pronunciation.

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | say and spell the French alphabet, and spell my name aloud | **French Basic Conversation 1**, Chapter 2 (Introducing Yourself) |
| ☐ | match spellings to sounds, and use the accents correctly | **French Grammar 1**, Chapter 1 (The Sound Map) |
| ☐ | say the nasal vowels and know which letters are silent | **French Grammar 1**, Chapter 1 (The Sound Map) |
| ☐ | join words in speech with elision and liaison | **French Grammar 1**, Chapter 2 (Linking Sounds) |
| ☐ | say greetings and polite phrases with a good first pronunciation | **French Basic Conversation 1**, Chapter 1 (Greetings & Goodbyes) |

# 2. Everyday situations

The four Basic Conversation courses teach what to say in each situation, with dialogs. Each course has twelve chapters.

## French Basic Conversation 1 (about A1)

| | I CAN… | WHERE TO LEARN IT |
|---|---|---|
| ☐ | greet people, say goodbye, ask "how are you?" and choose between *tu* and *vous* | **French Basic Conversation 1**, Chapter 1 (Greetings & Goodbyes) |
| ☐ | say and ask names, introduce someone, and use *être* and *s'appeler* | **French Basic Conversation 1**, Chapter 2 (Introducing Yourself) |
| ☐ | count from 0 to 100, say my age, and give a phone number and email address | **French Basic Conversation 1**, Chapter 3 (Numbers & Age) |
| ☐ | say where I am from, with countries, nationalities and *ne… pas* | **French Basic Conversation 1**, Chapter 4 (Where You're From) |
| ☐ | talk about my family and use *mon, ma, mes* | **French Basic Conversation 1**, Chapter 5 (Your Family) |
| ☐ | say what I do and where I work | **French Basic Conversation 1**, Chapter 6 (Your Job) |
| ☐ | give days, dates and the time, and make an appointment | **French Basic Conversation 1**, Chapter 7 (Days, Dates & Time) |
| ☐ | order at a café with *je voudrais*, use the partitive and ask for the bill | **French Basic Conversation 1**, Chapter 8 (Ordering at a Café) |
| ☐ | shop, ask prices, talk about clothes and colours, and pay | **French Basic Conversation 1**, Chapter 9 (Shopping & Prices) |
| ☐ | ask for and give directions | **French Basic Conversation 1**, Chapter 10 (Asking for Directions) |
| ☐ | book a hotel room, check in and out, and report a problem | **French Basic Conversation 1**, Chapter 11 (Booking a Hotel) |

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | buy tickets and use trains, buses and the metro | **French Basic Conversation 1**, Chapter 12 (Getting Around) |

## French Basic Conversation 2 (A1 to A2)

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | describe my daily routine with reflexive verbs | **French Basic Conversation 2**, Chapter 1 (Daily Routine) |
| ☐ | talk about hobbies and free time | **French Basic Conversation 2**, Chapter 2 (Hobbies & Free Time) |
| ☐ | make plans and invitations, and accept or refuse them | **French Basic Conversation 2**, Chapter 3 (Plans & Invitations) |
| ☐ | describe people and things, and compare them | **French Basic Conversation 2**, Chapter 4 (Describing People) |
| ☐ | describe my home and neighbourhood, and rent a flat | **French Basic Conversation 2**, Chapter 5 (Home & Neighbourhood) |
| ☐ | talk about the weather and the seasons | **French Basic Conversation 2**, Chapter 6 (Weather & Seasons) |
| ☐ | eat out: book a table, order, state allergies and complain politely | **French Basic Conversation 2**, Chapter 7 (Eating Out) |
| ☐ | go to the doctor and the pharmacy and name parts of the body | **French Basic Conversation 2**, Chapter 8 (Doctor & Pharmacy) |
| ☐ | talk about the past with the *passé composé* | **French Basic Conversation 2**, Chapter 9 (The Past) |
| ☐ | make phone calls and appointments | **French Basic Conversation 2**, Chapter 10 (Phone & Appointments) |
| ☐ | give opinions and agree or disagree politely | **French Basic Conversation 2**, Chapter 11 (Opinions & Preferences) |
| ☐ | ask for help when something goes wrong | **French Basic Conversation 2**, Chapter 12 (When Things Go Wrong) |

## French Basic Conversation 3 (A2 to B1)

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | buy clothes, ask for a size, and exchange or return an item | **French Basic Conversation 3**, Chapter 1 (Buying Clothes) |
| ☐ | plan a trip and book tickets and rooms | **French Basic Conversation 3**, Chapter 2 (Planning a Trip) |
| ☐ | use the post office and the bank and pay bills | **French Basic Conversation 3**, Chapter 3 (Post Office and Bank) |
| ☐ | look for a place to live and understand a lease | **French Basic Conversation 3**, Chapter 4 (Finding a Home) |
| ☐ | apply for a job, write a CV and take part in an interview | **French Basic Conversation 3**, Chapter 5 (Work and Careers) |
| ☐ | take part in meetings, write emails and make formal requests | **French Basic Conversation 3**, Chapter 6 (At Work) |
| ☐ | tell my own story: childhood, school and life so far | **French Basic Conversation 3**, Chapter 7 (Telling Your Story) |
| ☐ | talk about technology and the news, and report what someone says | **French Basic Conversation 3**, Chapter 8 (Technology and Media) |
| ☐ | give advice and make suggestions | **French Basic Conversation 3**, Chapter 9 (Advice and Suggestions) |
| ☐ | express wishes and hopes, and say what I would do | **French Basic Conversation 3**, Chapter 10 (Wishes and Hopes) |
| ☐ | talk about customs, festivals and traditions | **French Basic Conversation 3**, Chapter 11 (Customs and Festivals) |
| ☐ | talk about settling in abroad and making friends | **French Basic Conversation 3**, Chapter 12 (Living Abroad) |

## French Basic Conversation 4 (B1)

| | I CAN… | WHERE TO LEARN IT |
|---|---|---|
| ☐ | talk about sport, diet and healthy living, with superlatives | **French Basic Conversation 4**, Chapter 1 (Health and Fitness) |
| ☐ | follow a recipe and talk about cooking | **French Basic Conversation 4**, Chapter 2 (Cooking and Recipes) |
| ☐ | talk about cars, driving, repairs and traffic rules | **French Basic Conversation 4**, Chapter 3 (Driving and Cars) |
| ☐ | deal with forms, official letters and authorities | **French Basic Conversation 4**, Chapter 4 (Offices and Paperwork) |
| ☐ | talk about courses, studying and exams | **French Basic Conversation 4**, Chapter 5 (Learning and Education) |
| ☐ | shop online and make a complaint | **French Basic Conversation 4**, Chapter 6 (Online Shopping) |
| ☐ | tell a story with the right past tenses and connectors | **French Basic Conversation 4**, Chapter 7 (Telling a Story) |
| ☐ | talk about films, books, music and reviews | **French Basic Conversation 4**, Chapter 8 (Culture and Entertainment) |
| ☐ | talk about nature, climate and the environment | **French Basic Conversation 4**, Chapter 9 (Nature and Environment) |
| ☐ | talk about relationships, weddings and celebrations | **French Basic Conversation 4**, Chapter 10 (Relationships and Celebrations) |
| ☐ | discuss issues and make my case, using the subjunctive after set phrases | **French Basic Conversation 4**, Chapter 11 (Discussing Issues) |
| ☐ | talk about my plans and goals | **French Basic Conversation 4**, Chapter 12 (Looking Ahead) |

## 3. The grammar track

The four grammar courses explain how the language works, with tables, examples and practice. The sound chapters (Grammar 1, Chapters 1 and 2, listed in section 1), the overview chapters

(Grammar 2 and 3, Chapter 1) and the review chapters ("Putting It Together") are not listed as items here.

## French Grammar 1: nouns, articles and adjectives (A1 to A2)

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | tell the gender of a noun and use it | **French Grammar 1**, Chapter 3 (Nouns and Gender) |
| ☐ | form the plural of nouns | **French Grammar 1**, Chapter 4 (Plurals) |
| ☐ | use the definite and indefinite articles and their contractions | **French Grammar 1**, Chapter 5 (Definite and Indefinite) |
| ☐ | use the partitive article and expressions of quantity | **French Grammar 1**, Chapter 6 (Partitive and Quantity) |
| ☐ | make adjectives agree in gender and number | **French Grammar 1**, Chapter 7 (Adjective Agreement) |
| ☐ | put the adjective in the right place and use *beau, nouveau, vieux* | **French Grammar 1**, Chapter 8 (Position and Special Forms) |
| ☐ | use possessives, demonstratives and other determiners | **French Grammar 1**, Chapter 9 (Other Determiners) |

## French Grammar 2: the present tense, negation and questions (A1 to A2)

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | conjugate regular *-er* verbs in the present, with their spelling changes | **French Grammar 2**, Chapter 2 (Regular -er Verbs) |
| ☐ | conjugate regular *-ir* and *-re* verbs in the present | **French Grammar 2**, Chapter 3 (Regular -ir and -re Verbs) |
| ☐ | use *être* and *avoir*, including *il y a* and *c'est* | **French Grammar 2**, Chapter 4 (Etre and Avoir) |

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | use the common irregular verbs in the present | **French Grammar 2**, Chapter 5 (The Irregular Present) |
| ☐ | use reflexive verbs | **French Grammar 2**, Chapter 6 (Reflexive Verbs) |
| ☐ | make negative sentences | **French Grammar 2**, Chapter 7 (Negation) |
| ☐ | ask questions in the three registers | **French Grammar 2**, Chapter 8 (Questions) |
| ☐ | use modal verbs, verb + infinitive and the imperative | **French Grammar 2**, Chapter 9 (Modals and Imperative) |

## French Grammar 3: past, future and conditional (A2 to B1)

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | form past participles, regular and irregular | **French Grammar 3**, Chapter 2 (Past Participles) |
| ☐ | form the *passé composé* with *avoir* | **French Grammar 3**, Chapter 3 (Passe Compose with Avoir) |
| ☐ | form the *passé composé* with *être* | **French Grammar 3**, Chapter 4 (Passe Compose with Etre) |
| ☐ | make the past participle agree when it should | **French Grammar 3**, Chapter 5 (Participle Agreement) |
| ☐ | form and use the *imparfait* | **French Grammar 3**, Chapter 6 (The Imparfait) |
| ☐ | choose between the *imparfait* and the *passé composé* | **French Grammar 3**, Chapter 7 (Imparfait or Passe Compose) |
| ☐ | use the pluperfect, the recent past and *depuis* | **French Grammar 3**, Chapter 8 (Pluperfect and Recent Past) |
| ☐ | form and use the near future, the simple future and the future perfect | **French Grammar 3**, Chapter 9 (The Futures) |

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | form and use the conditional | **French Grammar 3**, Chapter 10 (The Conditional) |
| ☐ | use the three *si* patterns for real and unreal conditions | **French Grammar 3**, Chapter 11 (Si-Clauses) |

## French Grammar 4: pronouns, clauses and written French (B1 to B2)

| | I CAN... | WHERE TO LEARN IT |
|---|---|---|
| ☐ | use subject, stressed and reflexive pronouns | **French Grammar 4**, Chapter 1 (Personal Pronouns) |
| ☐ | use direct and indirect object pronouns in the right place | **French Grammar 4**, Chapter 2 (Object Pronouns) |
| ☐ | use *y* and *en* | **French Grammar 4**, Chapter 3 (Y and En) |
| ☐ | put two pronouns in the right order | **French Grammar 4**, Chapter 4 (Pronoun Order) |
| ☐ | use *qui, que, où, dont* and *ce qui, ce que* | **French Grammar 4**, Chapter 5 (Relative Pronouns) |
| ☐ | use interrogative, demonstrative, possessive and indefinite pronouns | **French Grammar 4**, Chapter 6 (Other Pronouns) |
| ☐ | use participles, the gerund and the passive voice | **French Grammar 4**, Chapter 7 (Participles and Passive) |
| ☐ | form the present subjunctive | **French Grammar 4**, Chapter 8 (Subjunctive Forms) |
| ☐ | know when to use the subjunctive and when not to | **French Grammar 4**, Chapter 9 (Subjunctive Uses) |
| ☐ | report speech and link ideas with connectors | **French Grammar 4**, Chapter 10 (Reported Speech and Connectors) |
| ☐ | use the main prepositions, adverbs, comparatives and superlatives | **French Grammar 4**, Chapter 11 (Prepositions and Adverbs) |

| | I CAN… | WHERE TO LEARN IT |
|---|---|---|
| ☐ | recognise the *passé simple* and read formal French | **French Grammar 4**, Chapter 12 (Written French) |

## 4. Not yet on this site

Some things are not taught yet, so this checklist does not claim them.

- There are **no Intermediate or Advanced French conversation courses** yet. When they are written, this page will gain new sections.
- Idiom, slang and everyday spoken register are not taught as a topic.
- Reading long original texts, writing formal French and listening practice are not covered.
- The *passé simple* and the imperfect subjunctive are taught for **recognition** only.

> **About accuracy**
> Every chapter ends with a "Not Yet Verified" box that says which facts were checked by a web search and which come from general knowledge. No chapter was checked against a dictionary or by a native speaker. If you plan to rely on a form, check it with a dictionary, a teacher or a native speaker, especially irregular verb forms, liaison, the subjunctive and formal register.

**Keep going.** Revisit a chapter whenever an item on this list is still unticked. The grammar chapters each have a quick-reference table for a fast check.